



## Record of immunisation QI activity

PIP QI quarter: <i>please tick</i> ✓	Quarter 1	Quarter 2	Quarter 3	Quarter 4
<b>Date:</b>	<i>Nov – Jan</i> <input type="checkbox"/>	<i>Feb – Apr</i> <input type="checkbox"/>	<i>May – Jul</i> <input type="checkbox"/>	<i>Aug – Oct</i> <input type="checkbox"/>
<b>QI Activity: AIR010A report</b>	Overdue zoster (shingles) vaccination in adults aged 65–75 years.			
<b>Activity goal:</b> <i>What to improve and timeframe</i>	To decrease the number of patients aged 65–75 years who are overdue for zoster vaccination from baseline within 3 months.			
<b>Activity measures:</b> <i>What data is used to monitor progress</i>	Generate an AIR report listing patients aged 65–75 years who are overdue for zoster vaccination before QI activity commencement, and rerun report when the activity is complete to measure improvement.			
<b>Initial benchmark:</b> <i>Baseline data prior to QI activity</i>	AIR report shows that there are _____ number of patients aged 65–75 years who are overdue for zoster vaccination.			
<b>Activity overview:</b> <i>Action plan to drive improvement</i>	<ol style="list-style-type: none"> <li>1. Generate a list of patients aged 65–75 years who are overdue for their zoster vaccination via <a href="#">AIR010A report</a> from the Australian Immunisation Register. Use <a href="#">report parameters</a> specific for this cohort.</li> <li>2. Contact patients to offer free catch-up zoster vaccinations (Shingrix®), funded on the <a href="#">NIP</a> for people aged 65 years and over.</li> <li>3. Display shingles vaccination <a href="#">posters</a> in waiting room and have <a href="#">brochures</a> available.</li> <li>4. Discuss at staff meetings.</li> <li>5. Review data monthly to track progress.</li> </ol>			
<b>30-day checkpoint:</b> <i>Monitor progress at 30 days</i>				
<b>60-day checkpoint:</b> <i>Monitor progress at 60 days</i>				
<b>Final 90-day checkpoint:</b> <i>Results at 90 days – summarise improvement from baseline</i>				
<b>Reflection:</b> <i>Reflect on achievements, challenges and lessons</i>				